

BRIAN STONE, PhD - CURRICULUM VITAE (short version)

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Specialty: Cognitive Assessment of Children & Adults

<u>University</u>	<u>Degree</u>	<u>Date</u>
Ball State University (Muncie, IN)	PhD (APA approved) School Psychology	1989
Brigham Young University	Psychology - Specialist	1986
Brigham Young University	Masters in Ed. (School Psych)	1985
Columbia College (Navy)	B.A. (Psychology)	1983
Gge. Washington (Navy)	A.S. (Medical Lab Tech)	1981

ACADEMIC APPOINTMENTS

<u>Institution</u>	<u>Full Time Position</u>	<u>Date</u>
Southwestern College	Associate Professor	2000-2002
Wichita State University Wichita, KS	Assistant then Associate Prof. (Tenured) School Psychology, Taught Statistics & Testing	1990-1998

CLINICAL/APPLIED POSITIONS

<u>Institution</u>	<u>Full Time Position</u>	<u>Date</u>
Private Practice with children & adults	KS Licensed Psychologist Postdoctoral Intern Supervisor	2002-present
Heartspring	KS Licensed Psychologist & Certified School Psychologist	1998-2000
The Psychological Corp. San Antonio, TX	Project Director, Assessment Psychological Measurement of Children & Adults	1989-1990
Uintah School District, UT	School Psychologist	1985-1987
Mercy Hospital, Urbana, IL	Psychiatric Technician	1984
US Navy (active duty) (Honorable Discharge, Good Conduct, & Humanitarian Service Awards)	Medical Lab Tech (MLT, ASCP) Hospital Corpsman, HM2 (E-5)	1978-1984

Brian Stone, PhD, KS Licensed Psychologist

CURRENT LICENSES/CERTIFICATIONS
Licensed Psychologist, KS doctoral licensed psychologist #1073

PUBLICATIONS Book Chapters

Stone, B.J., Gray, J.W. & Dean, R.S. (1989). The school psychologist in a neurological setting. In R.C. D'Amato & R.S. Dean (Eds.), The school psychologist in nontraditional settings (pp.139-157). Hillside, NJ: Lawrence Erlbaum.

Stone, B.J. (1995). Best practices in the use of standardized assessments. In A. Thomas & J. Grimes (Eds.), Best practices in school psychology - Third Edition (pp. 841-848). Washington DC: National Association of School Psychologists.

PUBLICATIONS Research Articles in Peer-Refereed Journals

Stone, B.J., Gray, J.W., Dean, R.S. & Wheeler, T. (1988). An examination of Wechsler Adult Intelligence Scale (WAIS) subtests from a neuropsychological perspective. International Journal of Neuroscience, 40, 31-39.

Stone, B.J., Gray, J.W., Dean, R.S. & Strom, D.A. (1989). Neuropsychological constructs of the PPVT with learning disabled children: Printed stimulus versus oral administration. Developmental Neuropsychology, 5, 61-68.

Stone, B.J., Cundick, B.P. & Swanson, D. (1988). Special education screening system: Group achievement test. Exceptional Children, 55, 71-75.

Stone, B.J. (1992). Prediction of achievement by Asian-American and White children. Journal of School Psychology, 30, 91-99.

Stone, B.J., Gridley, B.E. & Treloar, J.H. (1992). Validation of a battery of preschool screening tests for predicting special education placement. Diagnostique 17, 289-297.

Stone, B.J. & Gridley, B.E. (1991). Test bias of a kindergarten screening battery: Predicting achievement for White and American Indian elementary students. School Psychology Review, 20, 132-137.

Stone, B.J., Gridley, B.E. & Gyurke, J. (1991). Confirmatory factor analysis of the WPPSI-R at the extreme ends of the age range. Journal of Psychoeducational Assessment, 9, 263-270.

Stone, B.J. (1994). Group ability test vs teachers' ratings in predicting achievement: Which is biased? Psychological Reports, 75, 1487-1490.

Stone, B.J. (1993). Bias in learning disabilities placement. Psychological Reports, 72, 1243-1247.

Stone, B.J. (1992). Joint confirmatory factor analyses of the DAS and WISC-R. Journal of School Psychology, 30, 185-196.

Stone, B.J. (1992). Joint factor analysis of the DAS and WISC-R. Diagnostique, 17, 176-184.

Stone, B.J. & Gridley, B.E. (1988). Special education service delivery and PL 94-142: Possible directions. Capstone Journal of Education, 3, 50-57.

Stone, B.J. (1989). In support of the doctoral degree as the entry level for school psychologists in the 1990s. School Psychology Review, 18, 32-33.

Stone, B.J. & Ford, L. (1995) Toward more proportionate gifted identification: Speed of information processing. Assessment in Rehabilitation and Exceptionality, 2, 259-265.

Stone, B.J. & Ford, L. (1997). Patterns of Differential Ability Scales among children with learning disabilities. International Journal of Neuroscience.

Hersh, C., Stone, B. & Ford, L. (1996). Learning disabilities & learned helplessness: A heuristic approach. International Journal of Neuroscience (84), 103-113.

Mason, L., Bakken, L., & Stone, B.J. (1998). The effect of phonological awareness training on 1st grade reading fluency. Education and Child Development.

Mulhull, P., Stone, D.B., & Stone, B.J. (1996). Home alone: Is it a risk factor for middle school youth and drug use? Journal of Drug Education, 26, 39-48

Gyurke, J., Stone, B.J. & Beyer, M. (1990). A confirmatory factor analysis of the WPPSI-R. Journal of Psychoeducational Assessment, 8, 15-21.

PRESENTATIONS at National Professional Meetings

Stone, B.J. (2009, November). Dyslexia: Pre- & Post Treatment. Poster presented at the annual meeting of the International Dyslexia Association, Orlando, FL.

Stone, B.J. (2006, November). Dyslexia's diagnostic pattern of strengths & weaknesses: What treatment improves. Paper presented at the annual meeting of the International Dyslexia Association, Indianapolis, IN.

Stone, B.J. (2001, October). Is the WISC-III biased against students with dyslexia? Paper presented at the annual meeting of the International Dyslexia Association, Albuquerque, NM.